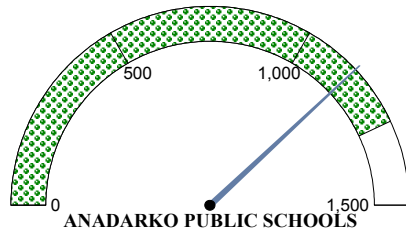


ANADARKO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

ANADARKO PUBLIC SCHOOLS has a Total API of 1141

The scale for API scores ranges from 0-1500 with 1289 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2008-2009:

Mathematics API - 932 Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

Legend:

**** represents missing data or data involving small numbers

CI = met target with confidence interval applied

SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2008: (81.3%)

***Graduation 4 year 2008:** 1125 (80.6%)

Attendance: 880 (93.0%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	1049	1080	98	99
Male	1072	982	98	98
Female	1022	1175	99	99
Black	1037	1107	100	****
Amer. Indian	1001	1008	99	99
Hispanic	1171	1241	97	97
Asian	****	****	****	****
White	1141	1226	98	99
Other	****	****	****	****
Econ. Disadv.	983	1020	98	98
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	721	494 SH	94	95
English Language Learner Students (ELL)				
ELL	****	****	****	****
Regular Education Students				
Regular Education	1144	1226	99	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2008-2009.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Accountability calculations applied the 2008 achievement standards for the Grades 3-8 general assessment.

ANADARKO PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2008-2009*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress ANADARKO PUBLIC SCHOOLS has not made adequate yearly progress.

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	70.8%	28.3%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2008-2009 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	100.0%	0.0%
In **High Poverty Schools:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

ANADARKO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

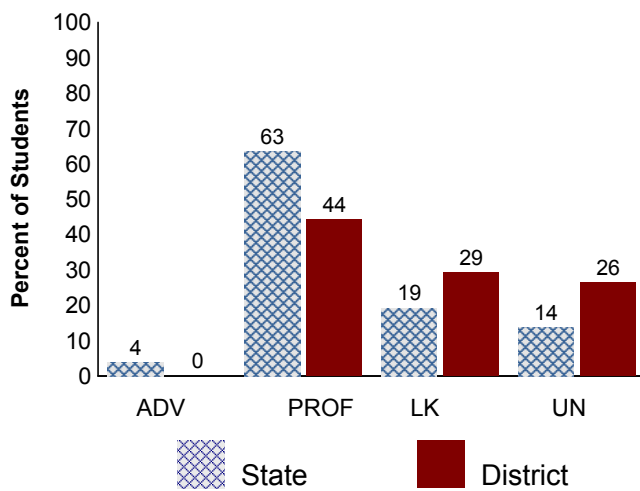
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

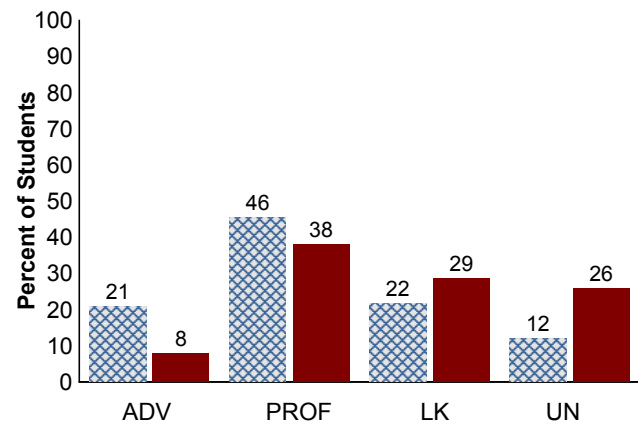
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 3 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ANADARKO PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	140	0	44	29	26	140	8	38	29	26
Amer. Indian	101	0	40	29	32	101	6	33	32	30
Black	5	0	40	60	0	5	++++	++++	++++	++++
Hispanic	9	0	44	33	22	9	11	33	22	33
White	25	0	64	24	12	25	16	48	24	12
Female	66	0	41	32	27	66	8	30	27	35
Male	74	0	47	27	26	74	8	45	30	18
Econ. Disadv.	115	0	42	29	30	115	6	38	28	28
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
IEP Accom.	10	0	30	40	30	10	10	20	60	10
ELL	8	0	25	50	25	8	0	38	13	50
Regular Education	120	0	47	28	26	120	8	40	28	24
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	5	20	20	20	40	5	20	60	20	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ANADARKO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

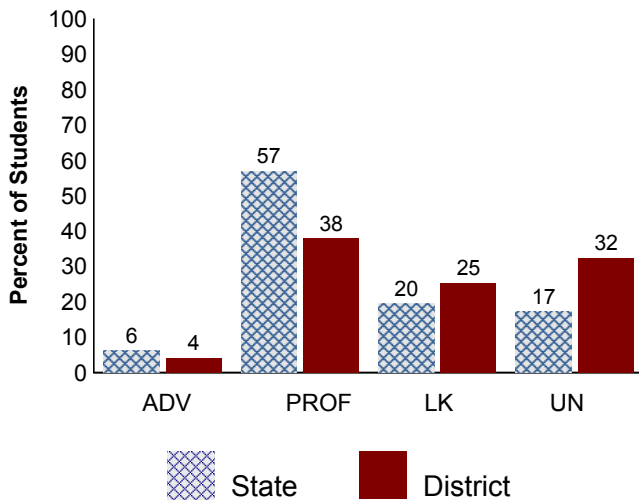
Oklahoma School Testing Program (OSTP) Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

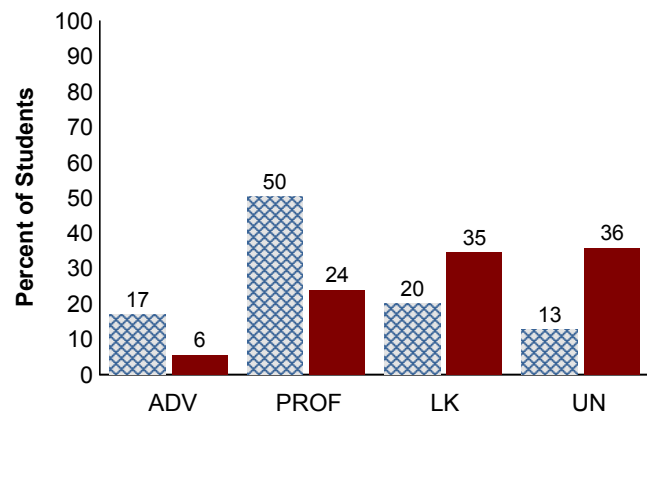
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 4 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ANADARKO PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	142	4	38	25	32	142	6	24	35	36
Amer. Indian	92	2	36	27	35	92	2	23	35	40
Black	6	0	17	0	83	6	0	17	17	67
Hispanic	19	0	42	32	26	19	0	32	47	21
White	25	16	48	20	16	25	24	24	28	24
Female	71	4	41	30	25	71	7	21	35	37
Male	71	4	35	21	39	71	4	27	34	35
Econ. Disadv.	118	1	36	27	36	118	3	21	35	42
IEP w/o Accom.	15	0	13	13	73	15	0	0	7	93
IEP Accom.	6	0	17	67	17	6	0	0	83	17
ELL	6	0	17	17	67	6	0	17	17	67
Regular Education	115	5	44	25	26	115	7	29	37	28
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ANADARKO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

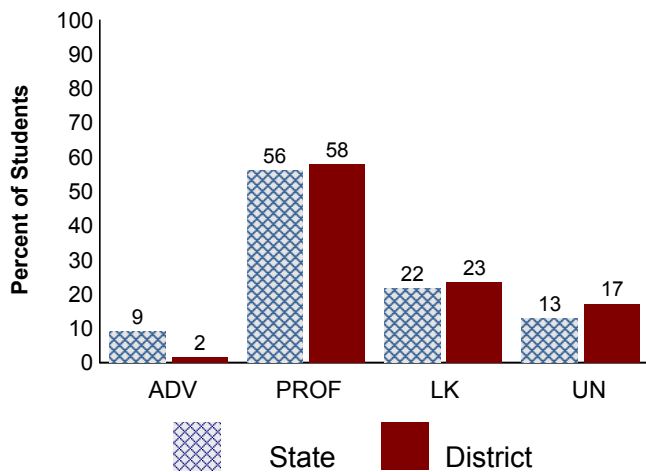
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

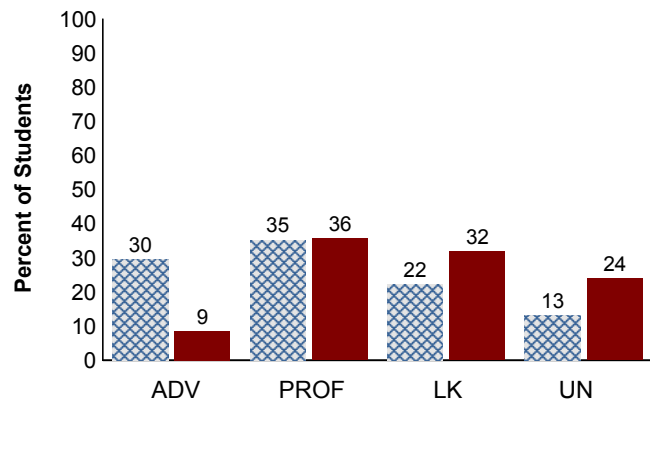
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 5 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ANADARKO PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	128	2	58	23	17	129	9	36	32	24
Amer. Indian	82	1	50	29	20	82	9	35	32	24
Black	7	0	57	14	29	7	0	14	43	43
Hispanic	10	0	80	10	10	11	0	36	46	18
White	29	3	72	14	10	29	14	41	24	21
Female	70	1	63	23	13	71	4	44	25	27
Male	58	2	52	24	22	58	14	26	40	21
Econ. Disadv.	101	2	55	24	19	102	9	35	31	25
IEP w/o Accom.	15	0	7	20	73	15	7	20	13	60
IEP Accom.	7	0	71	29	0	7	0	43	57	0
ELL	2	****	****	****	****	3	****	****	****	****
Regular Education	105	2	65	24	10	105	10	38	32	20
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ANADARKO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

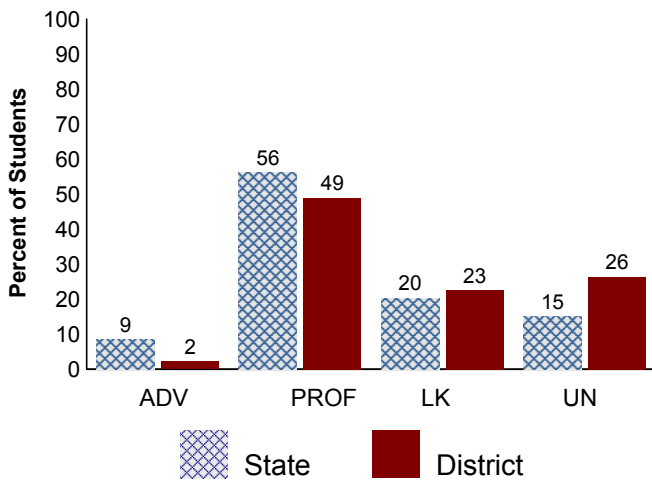
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

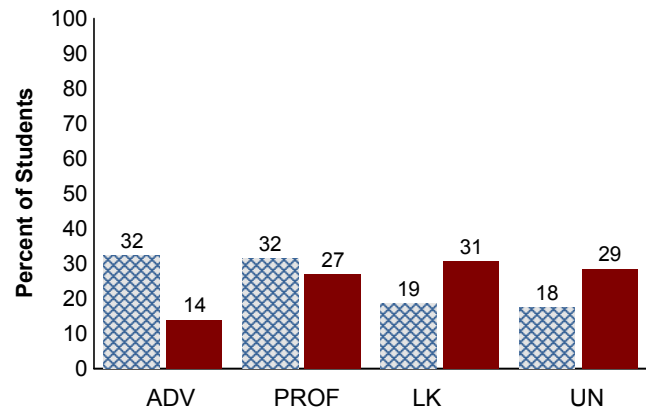
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 6 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ANADARKO PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	137	2	49	23	26	137	14	27	31	29
Amer. Indian	92	3	47	20	30	92	11	23	37	29
Black	7	0	43	14	43	7	0	29	57	14
Hispanic	4	****	****	****	****	4	****	****	****	****
White	34	0	53	35	12	34	24	35	9	32
Female	67	2	60	19	19	67	13	34	30	22
Male	70	3	39	26	33	70	14	20	31	34
Econ. Disadv.	97	0	41	25	34	97	10	22	37	31
IEP w/o Accom.	12	0	0	17	83	12	0	0	17	83
IEP Accom.	16	6	38	38	19	16	13	19	38	31
ELL	3	****	****	****	****	3	****	****	****	****
Regular Education	107	2	57	21	21	107	16	31	31	22
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.		****	****	****	****	3	****	****	****	****
IEP Accom.	3	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ANADARKO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

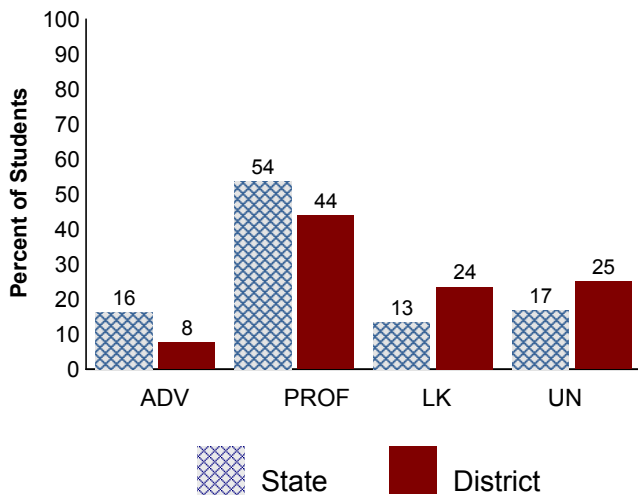
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

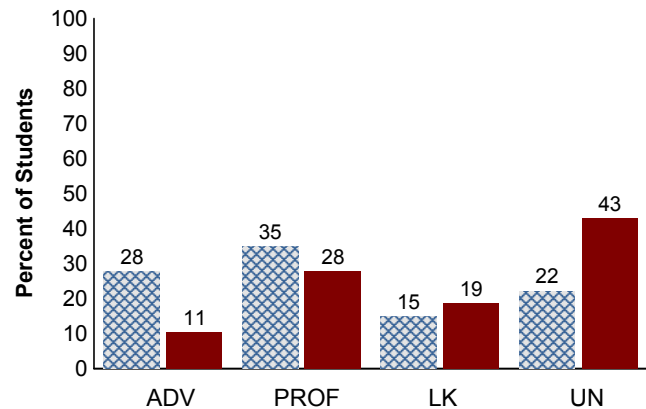
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 7 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ANADARKO PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	132	8	44	24	25	133	11	28	19	43
Amer. Indian	90	4	42	26	28	91	10	23	19	48
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	8	25	25	25	25	8	13	25	25	38
White	32	13	53	16	19	32	13	41	19	28
Female	61	7	44	31	18	62	7	23	21	50
Male	71	9	44	17	31	71	14	32	17	37
Econ. Disadv.	108	5	42	25	29	109	8	25	19	48
IEP w/o Accom.	12	0	0	17	83	12	0	0	8	92
IEP Accom.	9	0	11	33	56	10	10	0	10	80
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	111	9	51	23	16	111	12	33	21	34
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.		****	****	****	****	2	****	****	****	****
IEP Accom.	3	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ANADARKO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

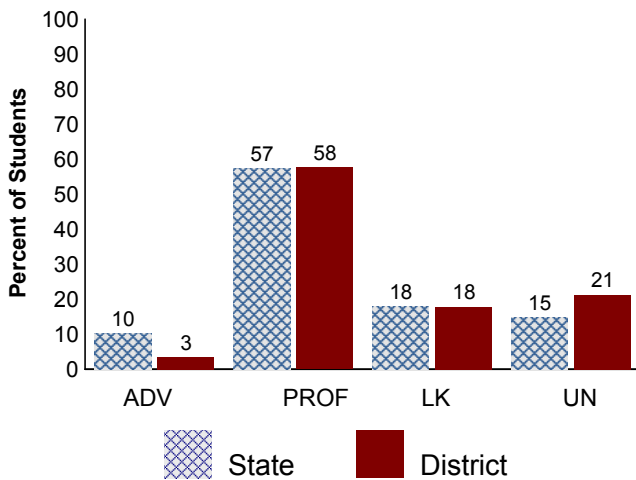
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

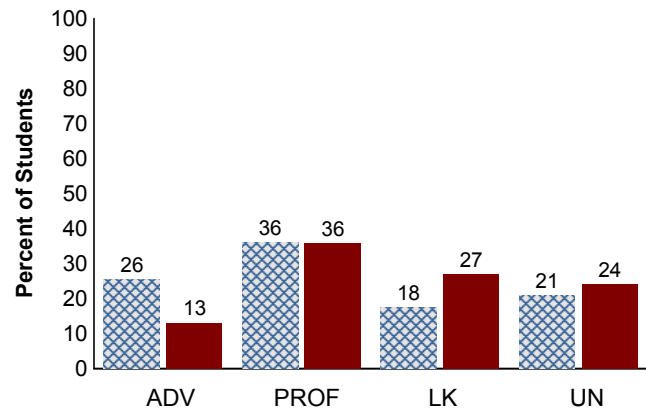
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested



District Trend Data

All Students Tested

Oklahoma has worked hard to be a pioneer in education reform. One of its current reform goals focuses on improving standards and assessments. The State Board of Education raised the bar on student expectations for Mathematics and Reading at Grade 8 in order to truly prepare Oklahoma children for a global economy. Trend data is not available this year because of the new standards applied in 2009.

Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ANADARKO PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
All	146	3	58	18	21	145	13	36	27	24
Amer. Indian	92	1	51	21	27	91	10	35	29	26
Asian	1	****	****	****	****	1	****	****	****	****
Black	8	0	75	13	13	8	0	63	13	25
Hispanic	15	7	80	7	7	15	27	27	40	7
White	29	10	62	14	14	29	17	35	21	28
Other	1	****	****	****	****	1	****	****	****	****
Female	70	3	59	16	23	68	7	43	25	25
Male	76	4	57	20	20	77	18	30	29	23
Econ. Disadv.	112	2	55	19	25	111	12	35	26	27
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	15	0	20	33	47	15	13	20	27	40
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	129	4	63	15	19	128	13	38	27	23
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ANADARKO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

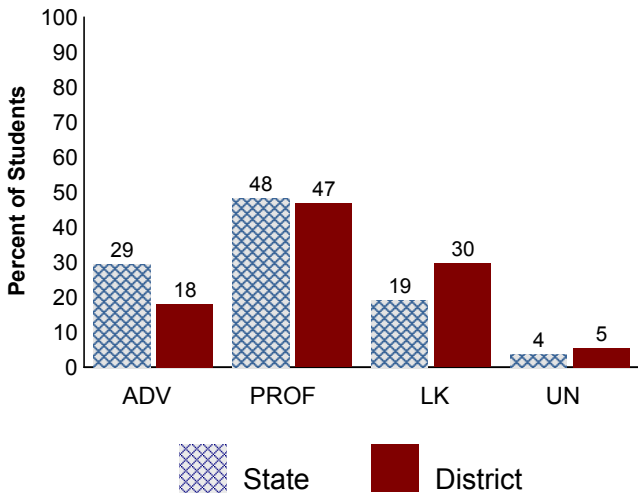
End-of-Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

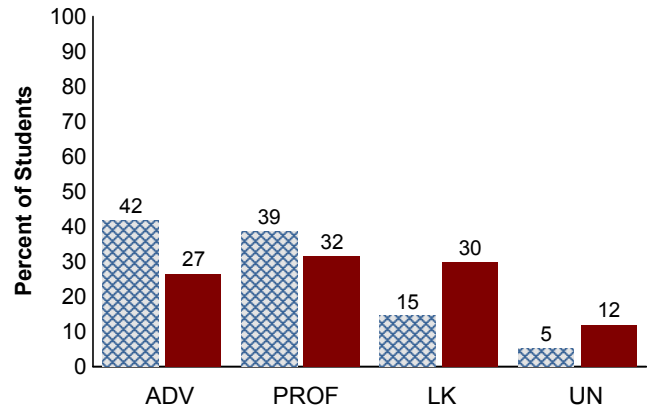
State and District Reading Results

All Students Tested



State and District Math Results

All Students Tested

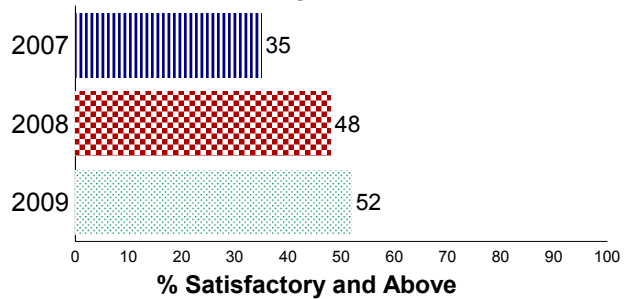


District Trend Data

All Students Tested Spring Results Only

The English II assessment was re-aligned and recalibrated in the 2008-2009 school year. Trend data is not available

Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ANADARKO PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2008-2009**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI SPRING										
All	111	18	47	30	5	117	27	32	30	12
Amer. Indian	73	14	44	38	4	74	24	27	38	11
Asian	1	****	****	****	****		****	****	****	****
Black	6	17	83	0	0	9	11	33	44	11
Hispanic	9	22	56	22	0	6	50	17	0	33
White	22	32	46	14	9	28	32	46	11	11
Female	60	20	48	30	2	48	21	35	40	4
Male	51	16	45	29	10	69	30	29	23	17
Econ. Disadv.	76	13	49	33	5	70	23	31	36	10
IEP w/o Accom.	4	****	****	****	****	5	0	0	80	20
IEP Accom.	16	6	25	44	25	12	0	8	17	75
ELL		****	****	****	****	1	****	****	****	****
Regular Education	91	21	51	28	1	99	31	36	29	3
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	5	0	60	40	0	8	0	75	25	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

ANADARKO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2008-2009 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	132	7	71	17	6
Amer. Indian	85	8	64	21	7
Black	7	0	86	0	14
Hispanic	11	0	82	9	9
White	29	7	83	10	0
Female	72	4	75	17	4
Male	60	10	65	17	8
Econ. Disadv.	104	8	68	16	8
IEP w/o Accom.	19	0	53	21	26
IEP Accom.	6	0	83	17	0
ELL	3	****	****	****	****
Regular Education	105	9	73	16	2
Grade 08					
All	146	8	77	13	2
Amer. Indian	91	4	79	15	1
Asian	1	****	****	****	****
Black	9	0	89	0	11
Hispanic	15	20	73	7	0
White	29	17	66	14	3
Other	1	****	****	****	****
Female	69	3	83	15	0
Male	77	13	71	12	4
Econ. Disadv.	112	6	76	15	3
IEP w/o Accom.	8	13	25	38	25
IEP Accom.	8	0	63	38	0
ELL	2	****	****	****	****
Regular Education	128	9	81	10	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	3	****	****	****	****
Grade EO1					
Results From The OCCT EO1 SPRING					
All	117	12	32	35	21
Amer. Indian	73	10	27	40	23

ANADARKO PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2008-2009

Science					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT EOI SPRING					
Asian	1	****	****	****	****
Black	7	0	43	29	29
Hispanic	9	11	33	44	11
White	27	22	41	22	15
Female	62	8	34	36	23
Male	55	16	29	35	20
Econ. Disadv.	81	7	32	32	28
IEP w/o Accom.	4	****	****	****	****
IEP Accom.	18	6	6	39	50
Regular Education	95	14	38	34	15
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers